

**MUROC JOINT UNIFIED SCHOOL DISTRICT
REGULAR BOARD MEETING
District Board Room
Richard B. Lynch Educational Center
17100 Foothill Avenue + North Edwards, CA 93523**

**ADDENDUM TO AGENDA
June 24, 2019**

Approval is requested to add the following item to the Board Agenda:

Pursuant to Government Code 54954.2, two-thirds of the Board members present must determine that: (a) there is a need to act immediately, and (b) the need for the action came to the District's attention after the agenda was posted

CONSENT AGENDA

Page

- G. Hope International University of Fullerton, California, Agreement**
To provide teaching experience through practice teaching

CA 18-21

ACTION AGENDA

- D. Consideration/Possible Action: Approval to Add New High School Social Studies Course- World Studies Honors**

AA 36-38

**Hope International University
of Fullerton, California**

AGREEMENT

THIS AGREEMENT entered into this ___ day _____, by and between Hope International University of Fullerton, California, hereinafter called the University, and

Muroc Joint Union School District

hereinafter called the District:

WITNESSETH

WHEREAS, pursuant to the provisions of Section 11006 of the Education Code, the governing board of any school district is authorized to enter into agreements with a state college, the University of California, or any other university or college accredited by the State Board of Education as a teacher education institution, to provide teaching experience through practice teaching to students enrolled in teacher training curricula of such institutions; and

Muroc Joint Union School District

WHEREAS, any such agreement may provide for the payment in money or in services for the services rendered by the school district of an amount not to exceed the actual cost to the school district of the services rendered; and

WHEREAS, it has been determined between parties hereto that the payments to be made to the District under this agreement do not exceed the actual cost to the District of the services rendered by the District;

NOW, THEREFORE, it is mutually agreed between the parties hereto as follows:

I.

The district shall provide teaching experience through practice teaching in schools and classes of the District in terms of a defined unit of time for students of the university possessing valid preliminary certificates and assigned by the University to practice teaching in schools or classes of the District, and under the direct supervision and

instruction of such employees of the District, as the University through their duly authorized representative may agree upon.

If either the District or the University concludes that a particular assignment is not beneficial to the elementary or secondary school class(es) involved, and/or the cooperating teacher, and/or the student teacher, that assignment may be terminated. If the District and the University mutually agree, another assignment within the District may be pursued.

“Practice teaching” as used herein and elsewhere in this agreement means active participation in the duties and functions of classroom teaching under the direct supervision and instruction of employees of the District holding valid life diplomas or credentials issued by the State Commission on Teacher Credentialing, other than emergency or provisional credentials, authorizing them to serve as classroom teachers in the schools and classes in which the practice teaching is provided.

Employees supervising practice teaching (a) shall have completed a minimum of three (3) years of satisfactory teaching in the subject(s) of the classes in which the practice teaching is to occur, and in teaching the age groups(s) represented in the class(es) in which practice teaching is to occur; and (b) shall have been recommended by the District for supervising practice teachers by virtue of exemplary teaching performance, knowledge of current trends in teaching of the subject(s) taught in classes in which practice teaching is to occur, and knowledge of the student population represented in the class(es) in which practice teaching is to occur.

II.

The University will pay the District according to the following schedule:

- A. For each candidate who spends a semester at a school, the school will receive \$100 for working with the candidate (For each half semester the school will receive \$50.)
- B. For each candidate who student teaches for four (4) for five (5) weeks, the supervising master teacher will receive \$100.
- C. For each candidate who student teaches for eight (8) to ten (10) weeks, the supervising master teacher will receive \$150.
- D. For each candidate who student teaches for up to (12) weeks, the supervising master teacher will receive \$200.

“Unit of practice teaching” as used herein and elsewhere in this agreement shall mean the specified period of time assigned in the District to qualify for the practice teaching requirement by the University. It is understood that in each instance a unit must fall within the semester or school year calendar adopted by the District.

The number of units of practice teaching to be provided for each student of the University assigned to practice teaching under this agreement shall be determined by the University.

III.

An assignment of a student of the University to practice teaching in schools or classes of the District ordinarily shall be for approximately four (4), five (5), eight (8), ten (10) or twelve (12) weeks.

The assignment of a student of the University to practice teaching in the District shall be deemed to be effective for the purposes of this agreement as of the date the student presents to the proper authorities of the District the assignment card or other document given him or her by the University effecting such assignment, but not earlier than the date of such assignment as shown on such card or other document.

A student of the University will provide verification and proof of a Certificate of Clearance issued by the State, a TB test and a current CPR/First Aid card.

Absences of a student from assigned practice teaching shall not be counted as absences in computing the quarter units of practice teaching provided the student by the District.

IV.

Within a reasonable time following the close of each quarter of the University, the District shall submit an invoice, in triplicate, to the University for payment at the rate provided herein, for practice teaching provided by the District under and in accordance with this agreement during said quarter. The District shall attach to the invoice a certificate, in triplicate, executed by a duly authorized representative of the District certifying that the District expended or became obligated to expend in providing such practice teaching an amount not less than the amount on the invoice. The University will pay the amount of such invoice from monies made available for such purpose by or pursuant to the laws of the State.

V.

The term of this agreement shall commence on the 1st day of July, 2019 and shall be ongoing until June 30, 2021.

VI.

The University or District may terminate the agreement date by giving at least thirty (30) days prior written notice.

VII.

Notwithstanding any other provisions of this agreement, details such as maximum number of students, the defined unit of time, or the distribution of assignments of said students to training levels, shall be arranged for by and between the University and the District; it being understood that the District shall not be obligated to accept assignments

of training students beyond the ability of the District, within their established training programs, to effectively provide services pursuant to this agreement; and further, that the University shall not be obligated to pay the District for services in any amount in excess of that provided for under the terms of this agreement.

VIII.

Each of the parties to this agreement agrees to indemnify, defend, and save harmless the officers, agents, and employees of the other from any and all claims and losses accruing or resulting in connection with the performance of this agreement, and from any and all claims and losses accruing and resulting to any person, firm or corporation who may be injured or damaged by the actions arising directly out of the work to be performed pursuant to this agreement.

If any legal action is necessary to enforce the terms of this agreement or to settle a dispute concerning this agreement, the prevailing party shall be entitled to reasonable attorney's fees and court costs in addition to any other relief to which the party may be entitled to the extent awarded by the court.

IX.

All workers' compensation insurance shall be at the cost of the University, and all premiums will be paid by the University.

IN WITNESS WHEREOF the parties hereto have caused this agreement to be executed by there duly authorized offices the day and year first herein before written.

Muroc Joint Union School District

By: _____

Title: _____

HOPE INTERNATIONAL UNIVERSITY

By: _____

Dr. Doug Domene
Dean of the College of Education

MUROC JOINT UNIFIED SCHOOL DISTRICT
Board Meeting Background Material

Action Agenda Item

TO: Board of Trustees
FROM: Kevin Cordes, Superintendent
MEETING DATE: June 24, 2019
AGENDA ITEM: **Proposal for New High School Course-
World Studies Honors**

BACKGROUND: Mr. Wiggs recommends adding a new social studies course starting with the 2019-2020 school year. The name of the course is World Studies Honors and will be available for high school students in grade 10.

RECOMMENDATION: It is recommended that the Board approve the addition of World Studies Honors as a high school social studies course for grade 10 at Boron Junior-Senior High School.

Proposal for New Instructional Program

1. Course Title – World Studies Honors
2. Course Number – 1103
3. Department – Social Studies
4. Prerequisite – Students must be enrolled in grades 9 -12
5. Length of Course – One year
6. Semester Period of Credit – First and Second Semester
7. Grade Level – 10
8. School Sites Using This Course – Boron Junior-Senior High School
9. Course Description –This is a true World History class. We will be learning about Africa, Asia, India, Europe, and South America. Students will learning various thinking, reading, and writing skills, analyzing primary resources, finding important themes while relating them to the world in which we live
10. Rationale for Adding the Course – To offer students greater choices in course offerings and to increase the rigor of courses available in social studies. This will also reinforce parts of the curriculum being taught in other social studies classes.
11. Objective – Students will gain a greater understanding of world history and the impact on western civilization. This course will also improve the overall academic rigor within the social studies department and improve preparation for our students who intend to attend university.

Course Outline – Rise of Democracy

Political Revolutions

Industrial Revolution

Age of Imperialism/Nationalism

World War 1 & The Russian Revolution

Rise of Totalitarianism

World War II

The Cold War

Case Study: The Middle East

Case Study Projects

1. Specific Teacher and Student Activities –

Socratic Seminar: To push one another to think, justify, and defend opinions.

Lecture/PPT: To highlight important information and use visuals to deliver information.

Reading Quizzes: To encourage deeper reading, active engagement, and careful questioning of text covered in the course.

Individual and group projects and assignments: To encourage students to reflect on information and apply concepts covered in the course.

Website and Assignment Submissions

All course material is posted on Google Classroom regularly. All extended assignments, especially those that require extensive writing, will be submitted online on Google Classroom.

Academic Expectations

While this is a History class, there will also be extensive writing. I expect you to effectively wield the mechanics of written English. I am more than happy to assist you so long as you request it. Your writing ability will be evaluated along with the content of your assignments.

Basic Text – *World History: Modern Times*. 2006. New York, Columbus, Peoria, Woodland Hills. McGraw Hill: Glencoe.