

**MUROC JOINT UNIFIED SCHOOL DISTRICT  
SPECIAL BOARD MEETING**

**District Board Room  
Richard B. Lynch Educational Center  
17100 Foothill Avenue † North Edwards, CA 93523**

**BOARD OF TRUSTEES**

Sherman Burkhead Jr., President  
Matt Carter, Clerk  
Amanda Cadenas, Member  
Amanda Gates, Member  
Deandra Gelardo, Member

**SUPERINTENDENT**

Kevin D. Cordes

**BOARD MEETING AGENDA  
Wednesday, July 29, 2020 - 5:00 p.m.**

**CALL TO ORDER**

**APPROVAL OF AGENDA**

**PUBLIC COMMENTS**

At this time, the public may address the Board on any matter pertaining to the District that is not on the agenda. Each member of the public wishing to speak is requested to limit his/her comments to three minutes. The Board will consider public input, but cannot take any action at this meeting.

**PRESENTATIONS/INFORMATION ITEMS/REPORTS**

**Information**

- ◆ Budget Update: Trevor Walker

**CONSENT AGENDA**

**Page**

All matters listed under Consent Agenda are considered by the Board to be routine and will be enacted by one motion in the form listed below, unless any member of the Board requests that an item be removed from the Consent Agenda for separate consideration.

***BY GENERAL CONSENT THE FOLLOWING AGENDA ITEMS ARE  
APPROVED/ADOPTED/RATIFIED***

**A. University of Redlands**

1. Internship Program Memorandum of Understanding

*CA 2-8*

**B. Personnel Actions**

1. Resolution 7-20-02; Griselda Escobar, Provisional Internship Permit for Elementary
2. Resolution 7-20-03; Danielle Lederman, Provisional Internship Permit for Elementary
3. Resolution 7-20-04; Donald Hewes, Provisional Internship Permit for Mathematics
4. Resolution 7-20-05; Tonya Chenworth, Provisional Internship Permit for Music/Choir/Band
5. Resolution 7-20-06; Paula Scott, Variable Term Waiver for Speech & Lang. Pathology

*CA 9  
CA 10  
CA 11  
CA 12  
CA 13*

**ACTION AGENDA**

**Page**

Any resident of the District or staff member interested in speaking on an item listed under the Action Agenda, or an item that has been removed from the Consent Agenda and placed on the Action Agenda, should ask for recognition from the Board President to speak on the issue at the time it is being discussed.

- A. Consideration/Possible Action: **Ratification of Reopening School Plan for 2020-21** AA 2
- B. Consideration/Possible Action: **Adoption of Resolution 7-20-01, Authorizing Purchases Through Department of General Services, Cooperative Purchasing, and/or Piggyback Contracts** AA 3-4
- C. Consideration/Possible Action: **Approve the Use of All California State Board of Education Adopted Curriculum** AA 5-15

**ADJOURNMENT**

**MUROC JOINT UNIFIED SCHOOL DISTRICT**

**BOARD MEETING BACK-UP MATERIAL**

**CONSENT AGENDA**

**BOARD MEETING DATE:**        **July 29, 2020**

**RECOMMENDATION:**        It is recommended that all of the items on the  
following pages of the Consent Agenda be  
Approved/Adopted/Ratified



**INTERNSHIP PROGRAM MEMORANDUM OF UNDERSTANDING**

**1 July 2020 TO 30 June 2022**

**by and between**

**University of Redlands**

**and**

**Muroc Joint Unified School District**

- **Multiple Subject Internship Credential**
- **Single Subject Internship Credential**
- **Education Specialist Internship Credential**

An Internship Credential authorizes the same service at the same level as the Preliminary Credential with some exceptions. The Internship Credential is only valid in one school district or consortium under the preconditions established by State law (see Appendix A).

For this reason, interns must have a contract before a credential can be issued. Each intern candidate is to work under the direct and continuing supervision of a University of Redlands Supervisor and District On-Site Teacher who provides general support at the classroom level of the cooperating school. Also, the Internship Credential shall be issued initially for a two-year period and may be renewed by the Commission. (Education Code Section 44455). For renewals, please see Education Code Section 44456.

**I. General Provisions**

**a. The UNIVERSITY agrees and verifies that:**

- i. Each Intern Teacher shall have met the requirements for enrollment in its Credential Programs.
- ii. Each Intern Teacher shall have completed the minimum number of pre-service hours of University Credential Program course work, as required by the CCTC for issuance of the Intern Credential.
- iii. Each Intern Teacher shall apply for the Internship Credential through the School of Education at the University of Redlands upon successful completion of the School of Education Internship application process and verification of employment from the School District.

**b. The DISTRICT agrees and verifies that:**

- i. The intern assumes full teaching responsibility for their classroom from the first day of the teaching assignment as a paid employee of the District for at least **one academic year**, subject to the District's personnel policies and State law(s).

- ii. The intern will attend department and faculty meetings and parent-teacher conferences when appropriate.
- iii. The intern is expected to attend all school and district in-service training sessions whenever possible. The intern will also attend assigned District and School orientations that occur prior to the start of the school. If there is a conflict between University and District training, University meetings shall take priority during the Internship period.

## II. Support and Supervision Requirements

Pursuant to California Education Code §44321, the supervision and support of interns is the responsibility of both the Commission-approved teacher preparation program and the employer. The Commission requires that each approved intern program must have a signed Memorandum of Understanding (MOU) outlining the respective responsibilities of the program and of the employer.

The UNIVERSITY and DISTRICT together shall provide a minimum of 144 hours of support/mentoring and supervision to each intern teacher per school year including coaching, modeling, and demonstrating within the classroom, assistance with course planning and problem-solving regarding students, curriculum, and development of effective teaching methodologies. The minimum support, mentoring and supervision provided to an intern teacher who assumes daily teaching responsibilities after the beginning of a school year shall be equal to four hours times the number of instructional weeks remaining in the school year. A minimum of two hours of support/mentoring and supervision must be provided to an intern teacher every five instructional days.

- i. The UNIVERSITY shall select supervisors that have current knowledge in their subject matter area; understand the context of public schooling; ability to model best professional practices in teaching and learning, scholarship and service; knowledge about diverse abilities, cultural, language, ethnic and gender diversity; and understanding of academic standards, frameworks, and accountability systems that drive the curriculum of public schools.
- ii. The UNIVERSITY shall provide supervision and ongoing support for a minimum of 72 hours per school year. University supervisors will conduct classroom observations a minimum of 18 times each term that include pre and post observation discussions. Supervisors will maintain weekly contact with the intern to provide support related to planning, curriculum, and instruction in addition to problem solving regarding students.
- iii. The DISTRICT shall select on-site support teachers (mentors) who meet the following qualifications:
  - (1) valid corresponding Clear or Life credential,
  - (2) three years successful teaching experience, and
  - (3) the English Learner (EL) Authorization (if responsible for providing specified EL support).

If the mentor does not hold an EL Authorization, the district must identify an individual who does have a valid EL authorization and who is immediately available to assist the intern with planning lessons that are appropriately designed and differentiated for

English learners, for assessing language needs and progress, and to support language accessible instruction, through in-classroom modeling and coaching as needed.

- iv. The DISTRICT shall provide supervision and ongoing support for a minimum of 72 hours per school year with a minimum of two hours of support/mentoring and supervision per week. The on-site support teacher's role is to provide support specifically addressing issues in the intern's classroom.
- v. The UNIVERSITY shall provide orientation and training for the district on-site support teachers and university supervisors.
- vi. The University Supervisor and on-site support teacher shall meet together regularly with the intern to ensure the intern is following the California Teaching Performance Expectations.
- vii. The UNIVERSITY shall monitor the completion of university and employer-provided support/mentoring to ensure that interns teachers are receiving the minimum 144 hours of mentoring via forms submitted by the interns, supervisors and signed by the on-site support teacher.
- viii. The District Mentor, on-site support teacher and site administrator shall participate in surveys that provide feedback to the university regarding the internship experience.

**THE PARTIES ADDITIONALLY, MUTUALLY AGREE AS FOLLOWS:**

- A. The UNIVERSITY agrees to indemnify, hold harmless, and at the DISTRICT's request, defend the DISTRICT, its agents and employees from and against all loss or expense (including costs and attorney fees) resulting from liability imposed by law upon the DISTRICT because of bodily injury to or death of any person or on account of damages to property, including loss of use thereof, arising out of or in connection with this Agreement and due or claimed to be due to the negligence of the UNIVERSITY, its agents or employees.

The DISTRICT agrees to indemnify, hold harmless, and at the University's request, defend the UNIVERSITY, its agents and employees from and against all loss or expenses (including costs and attorney fees) resulting from liability imposed by law upon the University because of bodily injury to or death of any person or on account of damages to property, including loss of use thereof, arising out of or in connection with the Agreement, and due or claimed to be due to the negligence of the DISTRICT, its agents or employees.

- B. Each party shall maintain all insurance coverages (e.g., Workers' Compensation insurance) necessary to comply with federal, state, or local requirements. Additionally, the parties agree to maintain general liability insurance coverage in amounts not less than One Million Dollars (\$1,000,000) per occurrence, Five Million Dollars (\$5,000,000) in the aggregate. Each party agrees to provide the other party, upon written request, with a certificate of insurance evidencing the required insurance coverage during the duration of this Agreement.

- C. Both parties acknowledge they are independent contractors, and nothing contained in this Agreement shall be deemed to create an agency, joint venture, franchise, or partnership between the parties and neither party shall so hold itself out as anything other than an independent contractor. Neither party shall have the right to obligate or bind the other party in any manner whatsoever, and nothing contained in this Agreement shall give or is intended to give any right of any kind to third persons.
  
- D. This Agreement fully supersedes any and all prior agreements or understandings between the parties or any of their respective affiliates with respect to the subject matter hereof. No change, modification, addition, amendment, or supplement to this Agreement shall be valid unless set forth in writing and signed and dated by both parties hereto subsequent to the execution of this Agreement.

FIELDWORK SITE CONTACT  
 INFORMATION:  
 Muroc Joint Unified School District  
 17100 Foothill Avenue  
 North Edwards, CA 93523  
 ATTN: Teresa Davies  
 tdavies@muroc.k12.ca.us

UNIVERSITY CONTACT INFORMATION:  
  
 University of Redlands  
 1200 E. Colton Ave.  
 Redlands, CA 92373-0999  
 ATTN: Hideko Sera, Associate Dean  
 909-748-8912

This Agreement is executed this 1 day of July 1 2020.

**Muroc Joint Unified School District**

BY \_\_\_\_\_ Date \_\_\_\_\_  
 Signator \_\_\_\_\_  
 Signator Title \_\_\_\_\_

**UNIVERSITY OF REDLANDS**

BY \_\_\_\_\_ Date \_\_\_\_\_  
 Kathy Ogren  
 Provost and Chief Academic Officer

## APPENDIX A

### Preconditions Established for Internship Programs

For initial program accreditation and continuing accreditation by the Committee on Accreditation, participating districts and universities must adhere to the following requirements of state law or Commission policy.

- (1) **Bachelor's Degree Requirement.** Candidates admitted to internship programs must hold baccalaureate degrees or higher from a regionally accredited institution of higher education. Reference: Education Code §§44325, 44326, 44453.
- (2) **Subject Matter Requirement.** Each Multiple Subject intern admitted into the program has passed the Commission-approved subject matter examinations(s) for the subject area(s) in which the Intern is authorized to teach, and each Single Subject intern admitted into the program has passed the Commission-approved subject matter examination(s) or completed the subject matter program for the subject areas(s) in which the Intern is authorized to teach. Reference: Education Code § 44325(c) (3).
- (3) **Pre-Service Requirement.**
  - (a) Each Multiple and Single Subject Internship program must include a minimum of 120 clock hour (or the semester or quarter unit equivalent) pre-service component which includes foundational preparation in general pedagogy including classroom management and planning, reading/language arts, subject specific pedagogy, human development, and teaching English Learners.
  - (b) Each Education Specialist Internship program includes a minimum of 120 clock hour (or the semester or quarter unit equivalent) pre-service component which includes foundational preparation in pedagogy including classroom management and planning, reading/language arts, specialty specific pedagogy, human development, and teaching English Learners.
- (4) **Professional Development Plan.** The employing district has developed and implemented a Professional Development Plan for interns in consultation with a Commission-approved program of teacher preparation. The plan shall include all of the following:
  - (a) Provisions for an annual evaluation of the intern.
  - (b) A description of the courses to be completed by the intern, if any, and a plan for the completion of preservice or other clinical training, if any, including student teaching.
  - (c) Additional instruction during the first semester of service, for interns teaching in kindergarten or grades 1 to 6 inclusive, in child development and teaching methods, and special education programs for pupils with mild and moderate disabilities.



(d) Instruction, during the first year of service, for interns teaching children in bilingual classes in the culture and methods of teaching bilingual children, and instruction in the etiology and methods of teaching children with mild and moderate disabilities.

(5) **Supervision of Interns.**

(a) In all internship programs, the participating institutions shall provide supervision of all interns.

(b) University Intern Programs only: No intern's salary may be reduced by more than 1/8 of its total to pay for supervision, and the salary of the intern shall not be less than the minimum base salary paid to a regularly certificated person. If the intern salary is reduced, no more than eight interns may be advised by one district support person. Reference: Education Code § 44462. Institutions will describe the procedures used in assigning supervisors and, where applicable, the system used to pay for supervision.

(6) **Assignment and Authorization.** To receive program approval, the participating institution authorizes the candidates in an internship program to assume the functions that are authorized by the regular standard credential. Reference: Education Code § 44454. The institution stipulates that the interns' services meet the instructional or service needs of the participating district(s). Reference: Education Code § 44458.

(7) **Participating Districts.** Participating districts are public school districts or county offices of education. Submissions for approval must identify the specific districts involved and the specific credential(s) involved. Reference: Education Code §§ 44321 and 44452.

(8) **Early Program Completion Option.** Each intern program must make available to candidates who qualify for the option the opportunity to choose an early program completion option, culminating in a five year preliminary teaching credential. This option must be made available to interns who meet the following requirements:

(a) Pass a written assessment adopted by the commission that assesses knowledge of teaching foundations as well as all of the following:

- Human development as it relates to teaching and learning aligned with the state content and performance standards for K-12 students
- Techniques to address learning differences, including working with students with special needs
- Techniques to address working with English learners to provide access to the curriculum
- Reading instruction in accordance with state standards
- Assessment of student progress based on the state content and performance standards
- Classroom management techniques
- Methods of teaching the subject fields

(b) Pass the teaching performance assessment. This assessment may be taken only one time by an intern participating in the early completion option.

(c) Pass the Reading Instruction Competence Assessment (RICA) (Multiple Subject Credential only).

(d) Meet the requirements for teacher fitness.

An intern who chooses the early completion option but is not successful in passing the assessment may complete his or her full internship program. (Reference: Education Code § 44468).

- (9) **Length of Validity of the Intern Certificate.** Each intern certificate will be valid for a period of two years. However, a certificate may be valid for three years if the intern is participating in a program leading to the attainment of a specialist credential to teach students, or for four years if the intern is participating in a district intern program leading to the attainment of both a multiple subject or a single subject teaching credential and a specialist credential to teach students with mild/moderate disabilities. Reference: Education Code § 44325 (b).
- (10) **Non-Displacement of Certificated Employees.** The institution and participating districts must certify that interns do not displace certificated employees in participating districts.
- (11) **Justification of Internship Program.** When an institution submits a program for initial or continuing accreditation, the institution must explain why the internship is being implemented. Programs that are developed to meet employment shortages must include a statement from the participating district(s) about the availability of qualified certificated persons holding the credential. The exclusive representative of certificated employees in the credential area (when applicable) is encouraged to submit a written statement to the Committee on Accreditation agreeing or disagreeing with the justification that is submitted.
- (12) **Bilingual Language Proficiency.** Each intern who is authorized to teach in bilingual classrooms has passed the language proficiency subtest of the Commission-approved assessment program leading to the Bilingual Crosscultural Language and Academic Development Certificate. Reference: Education Code Section 44325 (c).

MUROC JOINT UNIFIED SCHOOL DISTRICT

RESOLUTION 7-20-02

On the motion of Trustee \_\_\_\_\_, seconded by \_\_\_\_\_, a resolution to approve a Provisional Internship Permit was adopted as follows:

BE IT RESOLVED by the governing Board of Muroc Joint Unified School District and hereby ordered that:

Board approval is required for the appointment of an employee on the basis of a Short Term Staff Permit. The District has conducted a diligent search for a suitable candidate and have been unable to find a fully-credentialed teacher. It is recommended that the Board approve the Short Term Staff Permit for the following candidate.

<u>Name of Candidate</u>	<u>Assignment</u>
Griselda Alvarez Escobar	Elementary

PASSED AND ADOPTED this 12th day of August, 2020, by the Governing Board of the Muroc Joint Unified School District of Kern County, California, by the following votes:

AYES: \_\_\_\_\_ NOES: \_\_\_\_\_ ABSENT: \_\_\_\_\_

STATE OF CALIFORNIA  
COUNTY OF KERN

I, Kevin D. Cordes, (Secretary) of the Governing Board of the Muroc Joint Unified School District of Kern County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by the said Board at its regular meeting of August 12, 2020.

\_\_\_\_\_  
Signature

Kevin D. Cordes  
Secretary to the Board

MUROC JOINT UNIFIED SCHOOL DISTRICT

RESOLUTION 78-20-03

On the motion of Trustee \_\_\_\_\_, seconded by \_\_\_\_\_, a resolution to approve a Provisional Internship Permit was adopted as follows:

BE IT RESOLVED by the governing Board of Muroc Joint Unified School District and hereby ordered that:

Board approval is required for the appointment of an employee on the basis of a Short Term Staff Permit. The District has conducted a diligent search for a suitable candidate and have been unable to find a fully-credentialed teacher. It is recommended that the Board approve the Short Term Staff Permit for the following candidate.

<u>Name of Candidate</u>	<u>Assignment</u>
Danielle Lederman	Elementary

PASSED AND ADOPTED this 12th day of August, 2020, by the Governing Board of the Muroc Joint Unified School District of Kern County, California, by the following votes:

AYES: \_\_\_\_\_ NOES: \_\_\_\_\_ ABSENT: \_\_\_\_\_

STATE OF CALIFORNIA  
COUNTY OF KERN

I, Kevin D. Cordes, (Secretary) of the Governing Board of the Muroc Joint Unified School District of Kern County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by the said Board at its regular meeting of August 12, 2020.

\_\_\_\_\_  
Signature

Kevin D. Cordes  
Secretary to the Board

MUROC JOINT UNIFIED SCHOOL DISTRICT

RESOLUTION 7-20-04

On the motion of Trustee \_\_\_\_\_, seconded by \_\_\_\_\_, a resolution to approve a Provisional Internship Permit was adopted as follows:

BE IT RESOLVED by the governing Board of Muroc Joint Unified School District and hereby ordered that:

Board approval is required for the appointment of an employee on the basis of a Short Term Staff Permit. The District has conducted a diligent search for a suitable candidate and have been unable to find a fully-credentialed teacher. It is recommended that the Board approve the Short Term Staff Permit for the following candidate.

<u>Name of Candidate</u>	<u>Assignment</u>
Donald Hewes	Mathematics

PASSED AND ADOPTED this 12th day of August, 2020, by the Governing Board of the Muroc Joint Unified School District of Kern County, California, by the following votes:

AYES: \_\_\_\_\_ NOES: \_\_\_\_\_ ABSENT: \_\_\_\_\_

STATE OF CALIFORNIA  
COUNTY OF KERN

I, Kevin D. Cordes, (Secretary) of the Governing Board of the Muroc Joint Unified School District of Kern County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by the said Board at its regular meeting of August 12, 2020.

\_\_\_\_\_  
Signature

Kevin D. Cordes  
Secretary to the Board

MUROC JOINT UNIFIED SCHOOL DISTRICT

RESOLUTION 7-20-05

On the motion of Trustee \_\_\_\_\_, seconded by \_\_\_\_\_, a resolution to approve a Provisional Internship Permit was adopted as follows:

BE IT RESOLVED by the governing Board of Muroc Joint Unified School District and hereby ordered that:

Board approval is required for the appointment of an employee on the basis of a Provisional Internship Permit. The District has conducted a diligent search for a suitable candidate and have been unable to find a fully-credentialed teacher. It is recommended that the Board approve the Provisional Internship Permit for the following candidate.

<u>Name of Candidate</u>	<u>Assignment</u>
Tonya Chenworth	Music/Choir/Band

PASSED AND ADOPTED this 12th day of August, 2020, by the Governing Board of the Muroc Joint Unified School District of Kern County, California, by the following votes:

AYES: \_\_\_\_\_ NOES: \_\_\_\_\_ ABSENT: \_\_\_\_\_

STATE OF CALIFORNIA  
COUNTY OF KERN

I, Kevin D. Cordes, (Secretary) of the Governing Board of the Muroc Joint Unified School District of Kern County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by the said Board at its regular meeting of August 12, 2020.

\_\_\_\_\_  
Signature

Kevin D. Cordes  
Secretary to the Board

MUROC JOINT UNIFIED SCHOOL DISTRICT

RESOLUTION 7-20-06

On the motion of Trustee \_\_\_\_\_, seconded by \_\_\_\_\_, a resolution to approve a Variable Term Waiver was adopted as follows:

BE IT RESOLVED by the governing Board of Muroc Joint Unified School District and hereby ordered that:

In order to approve the appointment of the following individual, as a Speech & Language Pathologist, a Variable Term Waiver is necessary to waive Ed Code 44265.3, as a candidate completes California requirements for a Speech & Language Pathology Credential. It is recommended that the Board approve the Variable Term Waiver for the following appointment.

<u>Name of Candidate</u>	<u>Assignment</u>
Paula Scott	Speech & Language Pathology

PASSED AND ADOPTED this 12th day of August, 2020, by the Governing Board of the Muroc Joint Unified School District of Kern County, California, by the following votes:

AYES: \_\_\_\_\_ NOES: \_\_\_\_\_ ABSENT: \_\_\_\_\_

STATE OF CALIFORNIA  
COUNTY OF KERN

I, Kevin D. Cordes, (Secretary) of the Governing Board of the Muroc Joint Unified School District of Kern County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by the said Board at its regular meeting of August 12, 2020.

\_\_\_\_\_  
Signature

Kevin D. Cordes  
Secretary to the Board

**MUROC JOINT UNIFIED SCHOOL DISTRICT  
BOARD MEETING BACK-UP MATERIAL**

**ACTION AGENDA**

**July 29, 2020**



# MUROC

## JOINT UNIFIED SCHOOL DISTRICT

17100 Foothill Avenue  
North Edwards, California 93523-3533  
(760) 769-4821 + (661) 258-4178/258-4356  
FAX (760) 769-4241

Kevin D Cordes  
District Superintendent

21 July, 2020

Dear Parents and Guardians,

Thank you for your patience and understanding as we have been monitoring COVID-19 and the impact that it has had in the world, nation, state, and local areas. As many are aware, Governor Newsom issued mandates related to schools throughout California late last week. Due to those mandates, the direct impact of those on our district, and out of a continued abundance of caution for children, staff, and their families, we will begin the 2020/2021 school year in a distance learning model. We will remain in distance learning for the first quarter of the school year (through October 9<sup>th</sup>).

This news will undoubtedly come as a relief to some and a disappointment to others; what holds true for nearly every family is that this will have a direct impact on everyone. This was a possible outcome that we have been preparing for throughout the summer. The district has had ten unique task forces working to plan best practices to meet the needs of students whether they are learning at home or at school. The focus of these task forces has included areas such as teaching at various age levels, cleaning schedules and methods, mental health concerns, physical and social distancing standards, special education needs, transportation, food service, technology, sports and extracurricular activities, and numerous other important considerations.

We have invested significant dollars that were given by state and federal programs for insuring that all students would be given access to devices and internet connectivity, as well as daily live interaction with teachers and other students. When we were thrust into closing schools physically in March, we all did the very best that we could in a very short amount of time. We learned from our initial distance learning model as well as those of districts around us. We are addressing our weaknesses to provide a more robust program. We must follow all mandates and laws applicable to schools as they relate to COVID-19, as well as put in place the recommendations from additional agencies such as The Centers for Disease Control and The California Department of Public Health. More details and FAQ's will be posted and updated on our district web page at "muroc.k12.ca.us".

As a father of three students in the school district, and the husband of a teacher in the district as well, this is very, very personal to me. Your child's safety, your family's safety, and the impact of *any* decision that we decide to make or are mandated to make, is at the center of most of my thoughts, conversations, and actions. This is very real to me and is very real to all of us. More details regarding *how* we will be implementing distance learning will be coming out on our web page starting today. I wanted to first and foremost to inform you so can begin to plan accordingly. We are currently waiting on further guidance from State officials on options to provide childcare if needed for families and various other questions that you may have. Please check our webpage for updates. As soon as we can give clear and definitive answers, we will do so immediately. Thank you for your patience and understanding.

Humbly,

Kevin D Cordes

District Superintendent

**RESOLUTION NO. 7-20-01**  
**OF THE BOARD OF TRUSTEES OF THE MUROC JOINT UNIFIED SCHOOL DISTRICT AUTHORIZING PURCHASES THROUGH DEPARTMENT OF GENERAL SERVICES, COOPERATIVE PURCHASING, AND/OR PIGGYBACK CONTRACTS**

**WHEREAS**, the Muroc Joint Unified School District ("District") desires to make cost-efficient purchases of goods and services for the District;

**WHEREAS**, the District recognizes its obligation to make responsible expenditures and protect the public through public bidding or other procurement vehicles available to the District;

**WHEREAS**, the District has identified preferred purchasing mechanisms which allow for timely and cost-efficient mass purchasing of goods and services through for the District;

**WHEREAS**, Education Code section 17595 and Public Contract Code section 10299 authorize the District to enter into contracts with vendors and cooperative purchasing agreements that are pre-approved by the California Department of General Services and identified in its California Multiple Award Schedule ("CMAS");

**WHEREAS**, Government Code 6500, et seq. authorizes the District to enter into contracts with other public agencies by joining a joint powers agency ("JPA") for the purpose of co-operative purchasing; and

**WHEREAS**, Public Contract Code section 20118 authorizes the District to enter into a contact with a vendor on the same terms and conditions as another public agency ("piggyback contract") so long as the District finds that it is in the best interest of the District.

**NOW, THEREFORE**, the Board of Trustees of the Muroc Joint Unified School District hereby finds, determines, declares and resolves as follows:

1. The foregoing recitals are hereby adopted as true and correct.
2. The purchase of goods and services through CMAS, cooperative purchasing, and/or piggyback contracts is in the best interest of the District because it allows the District to take advantage of previously competitively procured prices;
3. The Board hereby determines that purchases of the goods and services through CMAS, cooperative purchasing and/or piggyback contracts are in the best interests of the District and that procurement of theses goods and services is consistent with the District's procurement policies and regulations.

4. The Chief Business Officer, or designee thereof, is authorized to execute documents and take any further actions necessary to effect the purpose and intent of this Resolution.

**APPROVED, PASSED AND ADOPTED** by the Muroc Joint Unified School District Board of Trustees on this 29<sup>th</sup> day of July, 2020, by the following vote:

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President of the Board of Trustees  
Muroc Joint Unified School District

ATTEST:

I, Matt Carter, Clerk of the Board of Trustees of the Muroc Joint Unified School District, hereby certify that the above and foregoing Resolution was duly adopted by said Board at a regular meeting held on the 29<sup>th</sup> day of July, 2021 and passed by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

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—                                      —                                      —                                      —

IN WITNESS WHEREOF, I have hereunto set my hand this 29<sup>th</sup> day of July, 2020.

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Clerk of the Board of Trustees  
Muroc Joint Unified School District

## 2015 ELA/ELD Adoption

Programs adopted by the State Board of Education on November 4, 2015. Information is organized by program types: Basic Grade-Level, and Intervention.

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### These Programs Are Adopted

#### Program 1 Basic ELA

Publisher	Program Title	Grade Level(s)
Amplify Education, Inc.	<i>Amplify ELA: California Edition</i>	6–8
EMC Publishing, LLC	<i>Mirrors &amp; Windows: Connecting with Literature</i>	6–8
McGraw-Hill School Education	<i>Reading Wonders</i>	K–6
McGraw-Hill School Education	<i>StudySync</i>	6–8
Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall	<i>CA Pearson System of Courses</i>	K–8
The College Board – SpringBoard	<i>SpringBoard, English Language Arts</i>	7–8

#### Program 2 Basic ELA/ELD

Publisher	Program Title	Grade Level(s)
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## 2015 ELA/ELD ADOPTON

Amplify Education, Inc.	<i>Amplify ELA: California Edition and Amplify ELD: California Edition</i>	6–8
Benchmark Education Company	<i>Benchmark Advance</i>	K–6
Houghton Mifflin Harcourt	<i>Houghton Mifflin Harcourt California Journeys ©2017</i>	K–5
Houghton Mifflin Harcourt	<i>Houghton Mifflin Harcourt California Journeys-Collections ©2017</i>	K–6
Houghton Mifflin Harcourt	<i>Houghton Mifflin Harcourt California Collections ©2017</i>	6–8
McGraw-Hill School Education	<i>Reading Wonders</i>	K–6
McGraw-Hill School Education	<i>StudySync</i>	6–8
National Geographic Learning/Cengage Learning	<i>Reach for Reading</i>	K–6
The College Board – SpringBoard	<i>SpringBoard, English Language Arts &amp; English Language Development</i>	7–8

### Program 3 Basic Biliteracy

Publisher	Program Title	Grade Level(s)
Benchmark Education Company	<i>Benchmark Adelante</i>	K–6
McGraw-Hill School Education	<i>Lectura Maravillas</i>	K–6

### Program 4 Intensive Intervention

Publisher	Program Title	Grade Level(s)
McGraw-Hill School Education	<i>FLEX Literacy</i>	4–8

## 2015 ELA/ELD ADOPTON

National Geographic Learning/Cengage Learning	<i>Inside</i>	4–8
Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall	<i>CA Pearson iLit</i>	4–8
HMH Intervention Solutions (formerly Scholastic, Inc.)	<i>California Read 180 Universal System</i>	4–8
Voyager Sopris Learning, Inc.	<i>LANGUAGE! Live California</i>	4–8

### Program 5 Specialized ELD

Publisher	Program Title	Grade Level(s)
Houghton Mifflin Harcourt	<i>Houghton Mifflin Harcourt California Escalate English ©2017</i>	4–8
Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall.	<i>CA Pearson iLit ELL</i>	4–8
HMH Intervention Solutions (formerly Scholastic, Inc.)	<i>California English 3D Course A and Course B System</i>	4–8

## 2014 Mathematics Adoption

Programs adopted by State Board of Education on January 15, 2014. Information is organized by the three program types: Basic Grade-Level, Algebra 1, and Mathematics 1.

### Basic Grade-Level Programs

Publisher	Program Title	Grade Level (s)
Agile Mind	<i>Common Core Middle School Mathematics</i>	6–8
Big Ideas Learning	<i>Big Ideas Math</i>	6–8
Center for Mathematics and Teaching	<i>Math Links</i>	8
CPM Educational Programs	<i>Core Connections, Courses 1-3</i>	6–8
Edgenuity, Inc.	<i>Edgenuity California Common Core Mathematics</i>	6–8
Houghton Mifflin Harcourt	<i>Go Math!</i>	K–6
Houghton Mifflin Harcourt	<i>Go Math!</i>	6–8
Houghton Mifflin Harcourt	<i>Math Expressions</i>	K–6
Houghton Mifflin Harcourt	<i>Math in Focus</i>	K–8
McGraw-Hill	<i>California Math, Courses 1–3</i>	6–8
McGraw-Hill	<i>Glencoe Math Accelerated</i>	7

## 2014 MATHEMATICS

McGraw-Hill	<i>McGraw-Hill My Math</i>	K–5
Pearson	<i>Common Core System of Courses</i>	K–8
Pearson	<i>CA Digits</i>	6–8
Pearson Scott Foresman	<i>enVision Math</i>	K–6
Perfection Learning	<i>Kinetic Pre-Algebra</i>	8
Reasoning Mind	<i>Reasoning Mind Algebra Readiness Program</i>	2–6
The College Board	<i>SpringBoard Mathematics</i>	6–8
TPS Publishing, Inc.	<i>Creative Core Curriculum for Mathematics with STEM, Literacy and Arts</i>	K–8
Triumph Learning	<i>Common Core Math Curriculum</i>	6–8

### Algebra 1 Programs

Publisher	Program Title	Grade Level (s)
Agile Mind	<i>Common Core Algebra 1 Mathematics</i>	Algebra 1
Aleks Corporation	<i>CA Algebra 1</i>	Algebra 1
Big Ideas Learning	<i>Big Ideas Algebra 1</i>	Algebra 1
CPM Educational Programs	<i>Core Connections Algebra 1</i>	Algebra 1
Houghton Mifflin Harcourt	<i>Algebra 1: Analyze, Connect, Explore California</i>	Algebra 1



# 2014 MATHEMATICS

JRL Enterprises	<i>I CAN Learn Algebra 1</i>	Algebra 1
McGraw-Hill	<i>Glencoe Algebra 1</i>	Algebra 1
Pearson	<i>CA Common Core Algebra 1</i>	Algebra 1
Perfection Learning	<i>Kinetic Algebra 1</i>	Algebra 1
The College Board	<i>SpringBoard Mathematics Algebra 1</i>	Algebra 1

## Mathematics 1 Programs

<b>Publisher</b>	<b>Program Title</b>	<b>Grade Level (s)</b>
Pearson	<i>Common Core Integrated Math 1</i>	Math 1

Questions: Curriculum Frameworks and Instructional Resources Division | [CFIRD@cde.ca.gov](mailto:CFIRD@cde.ca.gov)  
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Last Reviewed: Friday, February 07, 2020

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## 2017 History–Social Science Adoption

Programs adopted by the State Board of Education on November 9, 2017.

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At its meeting on November 9, 2017, the State Board of Education acted to do the following:

1. Adopt the 10 instructional materials programs recommended by the Instructional Quality Commission (IQC).
2. Direct CDE staff, in conjunction with members of the IQC and/or Content Review Experts (CREs), as needed, to evaluate whether publishers have made the IQC recommended edits and corrections, social content citations and publisher errata specified in the Instructional Quality Commission’s Advisory Report to the adopted instructional materials. In the case of inconsistencies between the IQC recommended publisher errata and the IQC recommended edits and corrections and social content citations specified in the Advisory Report, the IQC recommended edits and corrections and social content citations shall take precedence over the publisher errata.
3. Pursuant to Education Code Section 60200(e), specifically find, based on the Instructional Quality Commission Advisory Report, that fewer than five programs met the criteria for the adoption in kindergarten through fifth grade.

### The Following Programs Are Adopted

Publisher	Program Title	Grade Level (s)
Discovery Education	<i>Discovery Education Social Science Techbook</i>	6–8
First Choice Educational Publishing	<i>E Pluribus Unum: The American Pursuit of Liberty, Growth, and Equality, 1750-1900</i>	8
McGraw-Hill School Education	<i>Impact: California Social Studies</i>	K–5
McGraw-Hill School Education	<i>Impact: California Social Studies</i>	6–8
National Geographic Learning	<i>National Geographic World History</i>	6–8

## 2017 HISTORY-SOCIAL SCIENCE

Pearson Scott Foresman and Prentice Hall	<i>California History-Social Science: myWorld Interactive</i>	K–5
Pearson Scott Foresman and Prentice Hall	<i>California History-Social Science: myWorld Interactive</i>	6–8
Studies Weekly	<i>California Studies Weekly – Social Studies</i>	K–6
Teachers’ Curriculum Institute	<i>Social Studies Alive! California Series</i>	K–5
Teachers’ Curriculum Institute	<i>History Alive! California Series</i>	6–8

**Questions: Curriculum Frameworks and Instructional Resources Division | [CFIRD@cde.ca.gov](mailto:CFIRD@cde.ca.gov)  
| 916-319-0881**

Last Reviewed: Friday, October 25, 2019

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## 2018 Science Publishers & Programs

Programs adopted and not adopted by the California State Board of Education.

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The California State Board of Education adopted the following science programs at its November 2018 public meeting:

<b>Publisher</b>	<b>Program</b>	<b>Grade Levels</b>	<b>Middle Grades Course Model</b>
Accelerate Learning	STEMscopes CA NGSS 3D	K–5	n/a
Accelerate Learning	STEMscopes CA NGSS 3D	6–8	preferred integrated
Accelerate Learning	STEMscopes CA NGSS 3D	6–8	discipline specific
Activate Learning	IQWST California Edition	6–8	preferred integrated
Amplify Education	Amplify Science: California Discipline Specific Course Model	6–8	discipline specific
Amplify Education	Amplify Science: California Integrated Course Model	K–8	preferred integrated
Carolina Biological Supply Company	Building Blocks of Science 3D	K–5	n/a

## 2018 SCIENCE

Delta Education	FOSS Next Generation Elementary	K–5	n/a
Delta Education	FOSS Next Generation Middle School	6–8	preferred integrated
Discovery Education	Discovery Education Science Techbook for California NGSS	K–8	preferred integrated
Great Minds	Great Minds Science	4	n/a
Green Ninja	Green Ninja Integrated Middle School Science	6–8	preferred integrated
Houghton Mifflin Harcourt Publishing Company	California HMH Science Dimensions	K–6	n/a
Houghton Mifflin Harcourt Publishing Company	California HMH Science Dimensions	6–8	preferred integrated
Impact Science Education	Impact Science: Integrated Middle School Program for CA NGSS	6–8	preferred integrated
Impact Science Education	Impact Science: Middle School Program for CA NGSS	6–8	discipline specific
Lab-Aids	Issues and Science	6–7	preferred integrated
Learning Bits	SMART NGSS by Science Bits	6–8	discipline specific
McGraw-Hill School Education	California Inspire Science	K–6	n/a
McGraw-Hill School Education	California Inspire Science	6–8	discipline specific

## 2018 SCIENCE

McGraw-Hill School Education	California Inspire Science	6–8	preferred integrated
National Geographic Learning, a division of Cengage Learning	National Geographic Exploring Science	K–6	preferred integrated
Pearson Education	California Elevate Science	K–6	n/a
Pearson Education	California Elevate Science, Integrated	6–8	preferred integrated
Pearson Education	California Elevate Science	6–8	discipline specific
Teachers' Curriculum Institute	Bring Science Alive! California Integrated Program 6-8	6–8	preferred integrated
Teachers' Curriculum Institute	Bring Science Alive! California Program 6-8	6–8	discipline specific
Teachers' Curriculum Institute	Bring Science Alive! California Program K-5	K–5	n/a
Twig Education	Twig Science	K–6	preferred integrated