

2020-21 Every Student Succeeds Act Comprehensive Support and Improvement Local Education Agency Application for Funding

Section 4: Narrative Responses

The local educational agency (LEA) must provide complete responses to the four prompts below. Please note the character limits allowed for each prompt.

The LEA is required to utilize the Local Control and Accountability Plan (LCAP) and School Plan for Student Achievement (SPSA) processes for the 2021–22 school year to locally develop and implement a plan for the school to improve student outcomes in each school that meets the criteria for Comprehensive Support and Improvement (CSI) on the 2019 California School Dashboard.

Prompt 1: In the textbox below, describe any separate planning process that the LEA will use. If the LEA will not use any separate planning process, please type **NA** for the response. **(Max 500 characters)**

Response 1: At BJSHS, we brought a team of administration, certificated and classified and met several times with county representatives to develop an action plan to improve systems within BJSHS. This team produced a Problem of Practice, Root Causes of this problem, Theory of Action and an Action plan to analyze and develop systems to increase student outcomes. This year in CSI, the team has expanded to give higher representation to classified employees.

Prompt 2: In the textbox below, describe any separate monitoring process that the LEA will use. If the LEA will not use any separate monitoring process, please type **NA** for the response. **(Max 500 characters)**

Response 2: The CSI team is currently developing the process and the plan. Three separate levels of administration will be monitoring the process. The school principal will be the hands on monitor of the process. Second, Brent Tan, the district assistant superintendent at Muroc will be monitoring and getting progress updates. Lastly, Michael Hernandez, from KCSOS and his team are developing this plan alongside BJSHS and will be monitoring and directing the team to develop the appropriate plan for students.

Prompt 3: In the textbox below, describe how CSI funds will be used to support the needs assessment and root cause analysis process to address the reasons for identification and to ensure that interventions/strategies/activities align to the goals, actions, and services in the LCAP. **(Max 1000 characters)**

Response 3: CSI funds have been contracted with California Spectrum Services for the purpose of professional development with our staff. The proposed topics of professional development are:

Student Engagement

- Sustaining Effort and Persistence in the Classroom
- Self-Regulation to Promote Expectations and Beliefs
- Differentiated Learning

This professional learning would occur every other week during collaboration. California Spectrum Services Program Services would be available for consultation, modeling and feedback on a weekly basis.

Funds would also be used to increase in the school's use of PBIS and developing a strong MTSS system. The school will be investigating similar schools that have been successful in the areas we would like to improve. Funds would be

used in visitation and implementation in these areas. The PD and implementation of PBIS/MTSS would move the school and curriculum to help support the root causes of the PoP.

Prompt 4: In the textbox below, describe the LEA's rigorous review process to recruit, screen, select, and evaluate any external service provider with whom the LEA will partner. If the LEA will not partner with any external service provider/s, please type **NA** for the response. **(Max 1000 characters)**

Response 4: The MJUSD participated in the Continuous Improvement Process in conjunction with KCSOS. The CIP team indicated student engagement is an area of need. The CIP Team consulted with KCSOS and Kern SELPA regarding an external service provider that can meet the unique needs of Boron Jr/Sr High School. KCSOS and SELPA recommended California Spectrum Services. The MJUSD Superintendent and Assistant Superintendent of Student Services met with California Spectrum Services for a preliminary consultation. California Spectrum Services drafted a service plan that addressed the needs of Boron Jr/Sr High School. MJUSD proposed the plan to the School Board. The School Board approved the plan. Professional development implementation was to commence on March of 2020. However, due to school closure related to COVID-19, professional development implementation has been postponed.